

General Guidelines

| Category                  | Material selection   | No of Participant        | Duration  | Remarks  |
|---------------------------|--|--------------------------|---|--|
| <b>Sole Competitions</b>  |  |                          |   |  |
| 1. Storytelling           | A theme that sends out a positive message.                         | 1                        | 3-5 minutes   | <ul style="list-style-type: none"> <li>• Cannot use any props</li> <li>• Can only use facial expressions, body language and voice projection to present a selected story.</li> </ul>                                 |
| 2. Singing                | A song that sends out a positive message.                          | 1                        | 3-5 minutes   | <ul style="list-style-type: none"> <li>• Can use a musical instruction. OR</li> <li>• Can use background music. If a background is used, the music file must be sent to the host school in advance.</li> </ul>       |
| 3. Poem recitation        | Poems can be downloaded from the school materials.                 | 1                        | --  |  |
| <b>Group Competitions</b> |  |                          |   |  |
| 1. Spelling               | The seen spelling lists can be downloaded from the school website. | A maximum of 3 students  | A total of 6 rounds (3 rounds - Seen ; 3 rounds – unseen) | <ul style="list-style-type: none"> <li>• One of the students in the group writes down the words heard.</li> </ul>  |
| 2. Singing                | A song that sends out a positive message.                          | A maximum of 10 students | 3-5 minutes   | <ul style="list-style-type: none"> <li>• Can use a musical instruction. OR</li> <li>• Can use background music. If a background music is used, the music file must be sent to the host school in advance.</li> </ul> |
| 3. Action Song            | --   | A maximum of 10 students | 3-5 minutes   | <ul style="list-style-type: none"> <li>• Can use props &amp; costumes</li> <li>• Participants do actions with background. Live music playing along.</li> </ul>   |